



MAHENDRA ARTS & SCIENCE COLLEGE

(Autonomous)

Affiliated to Periyar University, Salem.

Accredited by NAAC with 'A' Grade & Recognized u/s 2(f) and 12(B) of the UGC Act 1956

Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

1.4.2 The feedback system of the Institution comprises

**Feedback Analysis Report
2020-2021**



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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	53	4	1	--	--
2. Inclusion of all relevant subjects in the programme	50	6	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	52	5	1	--	--
4. Allocation of credits to the courses.	49	9	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	54	4	--	--	--
6. Relevance of the curriculum in developing skills.	46	9	3	--	--
7. Evaluation scheme designed for each course.	53	3	2	--	--
8. Competencies expected out of the course.	48	10	--	--	--
9. Usefulness of the curriculum in career progression.	55	2	1	--	--
10. Curriculum helping towards securing employment.	52	5	1	--	--


Head of the Department

Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)
Kalippatti, Namakkal-Dt. Tamil Nadu-637501.
Ph: 04288-288345, Mobile No: 9159388228.


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MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (DT)


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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	9	1	--	--	--
2. Inclusion of all relevant subjects in the programme	10	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	1	1	--	--
4. Allocation of credits to the courses.	8	2	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	9	1	--	--	--
6. Relevance of the curriculum in developing skills.	10	--	--	--	--
7. Evaluation scheme designed for each course.	9	--	1	--	--
8. Competencies expected out of the course.	7	2	1	--	--
9. Usefulness of the curriculum in career progression.	8	1	1	--	--
10. Curriculum helping towards securing employment.	9	1	--	--	--

Head of the Department

Mrs. S. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)
Kalippatti - 637 501, Namakkal-Dt, Tamil Nadu-637501.
Phone: 2688345, Mobile No: 9159388228.

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	45	8	2	--	--
2. Inclusion of all relevant subjects in the programme.	43	9	3	--	--
3. Usefulness of learning experience in career.	50	5	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	47	5	3	--	--
5. Relevance of the curriculum in developing skills.	52	2	1	--	--
6. The evaluation scheme designed for each course.	51	4	--	--	--
7. Competencies expected of the course.	44	8	3	--	--
8. Design of the course towards encouraging extra learning or self learning.	48	5	2	--	--
9. Provision for conducting research and project related activities in the curriculum.	47	8	--	--	--
10. The programme in terms of employability/ higher studies.	51	4	--	--	--

Head of the Department

Mrs. R. SUDHA / M.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)
Kalippatti, Namakkal-Dt. Tamil Nadu-637501.
Ph: 04288-288345, Mobile No: 9159388228.

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	6	1	--	--	--
2. Inclusion of all relevant subjects in the programme.	7	--	--	--	--
3. Usefulness of learning experience in career.	5	1	1	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	6	1	--	--	--
5. Relevance of the curriculum in developing skills.	7	--	--	--	--
6. The evaluation scheme designed for each course.	6	1	--	--	--
7. Competencies expected of the course.	5	2	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	6	--	1	--	--
9. Provision for conducting research and project related activities in the curriculum.	5	2	--	--	--
10. The programme in terms of employability/ higher studies.	7	--	--	--	--

Head of the Department

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Department of English

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DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	9	1	--	--
2. Weightage to employability in the curriculum design.	10	--	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	10	--	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	9	1	--	--
5. Updation of curriculum as per the needs of stake holders.	10	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	9	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	10	--	--	--

Head of the Department

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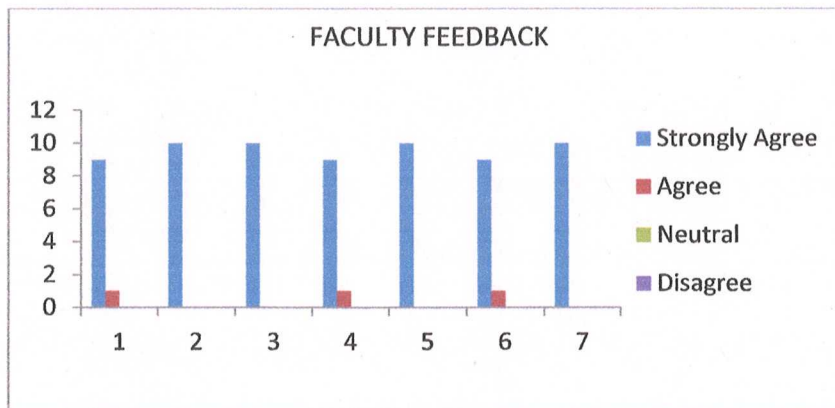
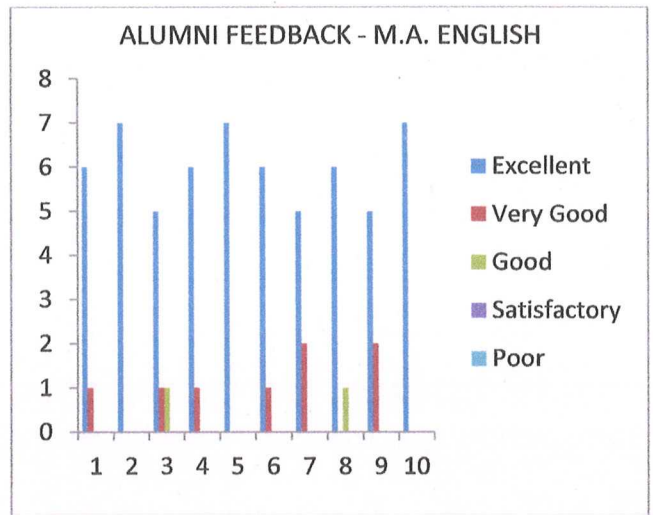
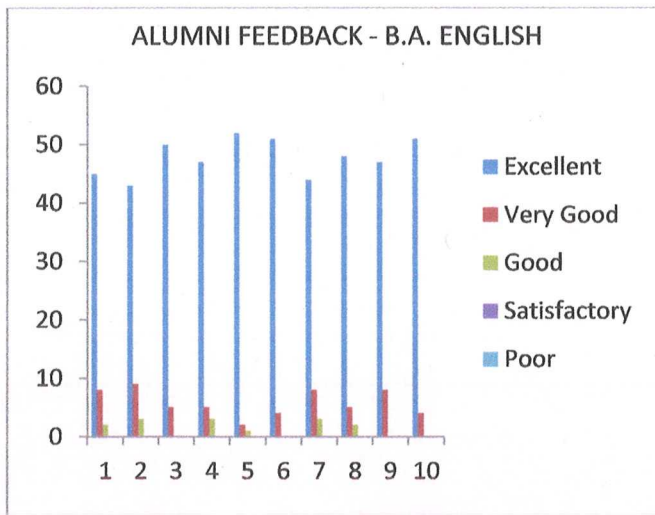
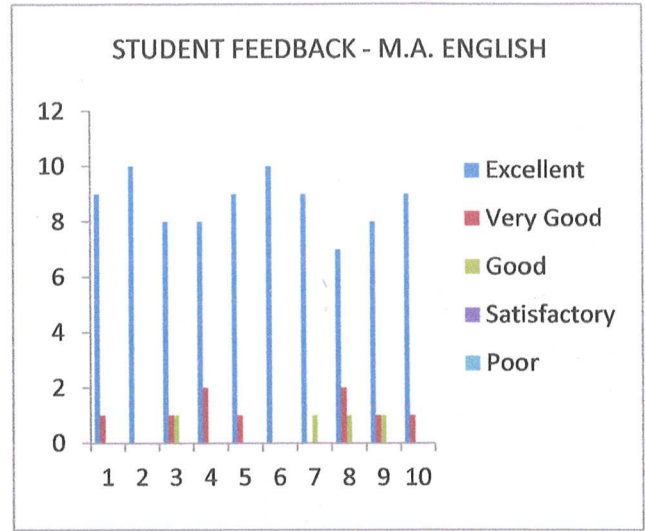
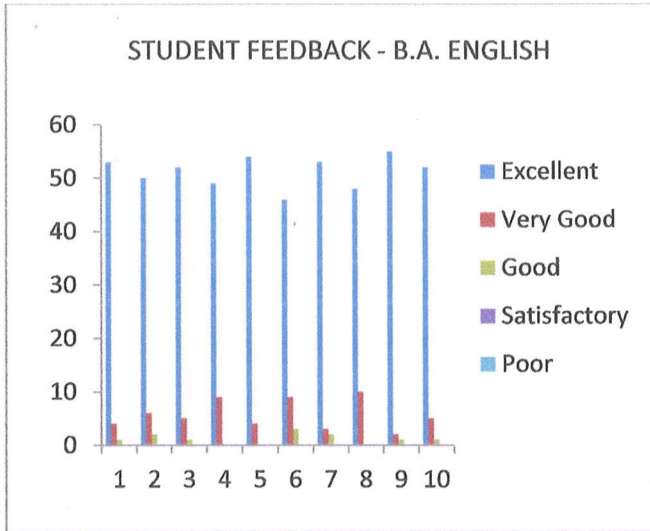


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Department of English Feedback Analysis - 2020-2021



HEAD OF THE DEPARTMENT
Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)

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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.A. English

STUDENTS:

Usefulness of the curriculum in career progression and adequacy of the curriculum to meet the objectives of the courses are rated highly by the students. They suggested to improve new papers like Women's Writing. As per their suggestions, improvement is shown by adding topic of current scenario in the 2019 regulation. Because of this, students will learn various aspects in Women's writing. They also suggested to conduct PPT, Seminars in core courses. Seminars are done by students with power point presentation as they suggested. Because of this Students gain practical experience.

ALUMNI:

Alumni gave feedback of excellent for Design of the course towards encouraging extra learning or self learning. They suggested to have more number of guest lectures from the upcoming years. Guest Lectures are conducted through Webinars in each Semester with due respect to their suggestions. Students got benefited.

FACULTY:

Faculties suggested to introduce teachings skills for aspirant students who choose teaching career. Steps are taken to introduce teaching skills topics and students were permitted to handle classes for local school students. Students got exposed to teaching skills practically as a result of this.

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Head & Assistant Professor
Department of English
Mahendra Arts & Science College (Autonomous)
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Phone: 9159388228. Mobile No: 9159388228.

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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.A. English

STUDENTS:

Students gave feedback as excellent for the inclusion of all relevant subjects in the programme and relevance of the curriculum in developing skills. They also rated highly for the adequacy of the curriculum to meet the objectives of the courses and usefulness of the curriculum in career progression. They suggested to have tasks for every course. As per their suggestions, tasks are assigned to the students as assignments with marks for all the courses. Tasks are carried out successfully with the result of submitting assignments with uniqueness shown by the students. Marks are also awarded for them.

ALUMNI:

Alumni are highly satisfied with the design of the course towards encouraging extra learning or self learning and also for the programme in terms of employability/higher studies. They suggested to update the content of the syllabus based on the recent trends. Syllabus content was updated in all core papers in the 2019 regulation with respect to the valuable suggestions given by them. Students got updated.

FACULTY:

Faculties highly agreed with the organisation and suitability of the curriculum and syllabus to the programme concerned and also ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. They are satisfied with the weight age to employability in the curriculum design. They felt to include the Latest Edition of the MLA Hand Book. Actions taken by following the above mentioned 8th Edition of the MLA Hand Book. Students started to learn latest Methodology.

Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)
Head & Assistant Professor
Department of English

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	1	--	--
2. Weightage to employability in the curriculum design.	2	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	--	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	3	--	--	--
5. Updation of curriculum as per the needs of stake holders.	3	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	1	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	2	1	--	--


Head of the Department

HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
MAHENDRA ARTS & SCIENCE COLLEGE
(AUTONOMOUS) KALIPPATTI - 637 501.
T. CODE, NAMAKKAL (Dt).


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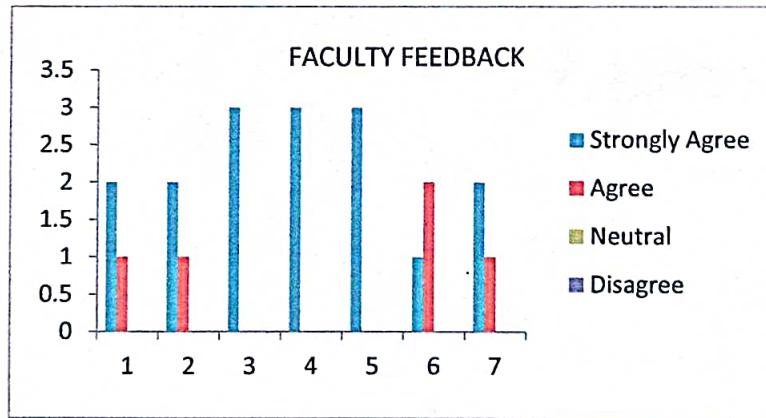
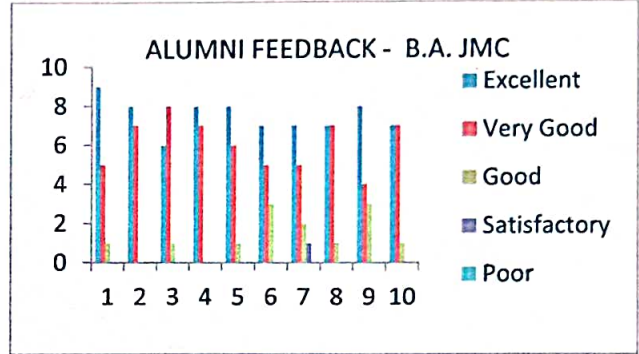
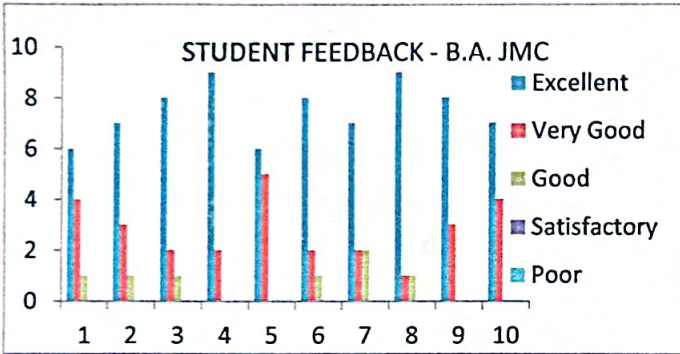


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Department of Journalism and Mass Communication Feedback Analysis - 2020-2021



P. C. S.

Head of the Department

HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
MAHENDRA ARTS & SCIENCE COLLEGE
(AUTONOMOUS), KALIPPATTI - 637 501,
T. CODE, NAMAKKAL (Dt).

[Signature]

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(Autonomous)

Kalippatti (PO) - 637 501, Namakkal (Dt)

[Signature]

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.A. Journalism & Mass Communication

STUDENTS:

Students suggested to update syllabus content in current scenario like add digital journalism papers. The conversion has been carried out with appropriate changes.

ALUMNI:

Alumni suggested adding Citizen Journalism and Photo Journalism courses. Syllabus has been updated.

FACULTY:

Faculties suggested to include portfolio to enhance the employability of the students. Changes can be implemented in syllabus in the future. It develops student professional standard skills.

Head of the Department

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JOURNALISM AND MASS COMMUNICATION
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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	37	34	16	--	--
2. Inclusion of all relevant subjects in the programme	35	34	18	--	--
3. Equal and meaningful distribution of the units in the syllabi.	34	36	17	--	--
4. Allocation of credits to the courses.	36	34	16	01	--
5. Updation and inclusion of the latest developments in the curriculum.	37	36	14	--	--
6. Relevance of the curriculum in developing skills.	37	35	15	--	--
7. Evaluation scheme designed for each course.	33	36	18	--	--
8. Competencies expected out of the course.	37	34	16	--	--
9. Usefulness of the curriculum in career progression.	38	33	16	--	--
10. Curriculum helping towards securing employment.	39	30	18	--	--


Head of the Department

Head of the Department of Mathematics
Mahendra Arts & Science College,
KALIPPATTI - 637 501,
Namakkal District.


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2020-2021

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	08	04	--	--
2. Inclusion of all relevant subjects in the programme	12	05	06	--	--
3. Equal and meaningful distribution of the units in the syllabi.	13	07	03	--	--
4. Allocation of credits to the courses.	14	08	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	07	04	01	--
6. Relevance of the curriculum in developing skills.	10	08	05	--	--
7. Evaluation scheme designed for each course.	12	07	04	--	--
8. Competencies expected out of the course.	14	06	03	--	--
9. Usefulness of the curriculum in career progression.	12	07	04	--	--
10. Curriculum helping towards securing employment.	15	05	03	--	--


Head of the Department
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Mahendra Arts & Science College,
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DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	38	32	16	--	--
2. Inclusion of all relevant subjects in the programme.	39	30	17	--	--
3. Usefulness of learning experience in career.	40	28	18	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	36	34	16	--	--
5. Relevance of the curriculum in developing skills.	37	29	19	01	--
6. The evaluation scheme designed for each course.	35	33	18	--	--
7. Competencies expected of the course.	39	32	15	--	--
8. Design of the course towards encouraging extra learning or self learning.	39	29	18	--	--
9. Provision for conducting research and project related activities in the curriculum.	41	24	21	--	--
10. The programme in terms of employability/ higher studies.	34	33	19	--	--


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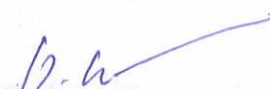
DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	12	09	02	--	--
2. Inclusion of all relevant subjects in the programme.	14	07	02	--	--
3. Usefulness of learning experience in career.	13	07	03	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	15	03	05	--	--
5. Relevance of the curriculum in developing skills.	19	02	02	--	--
6. The evaluation scheme designed for each course.	11	08	04	--	--
7. Competencies expected of the course.	15	04	04	--	--
8. Design of the course towards encouraging extra learning or self learning.	12	07	04	--	--
9. Provision for conducting research and project related activities in the curriculum.	13	08	02	--	--
10. The programme in terms of employability/ higher studies.	10	08	05	--	--


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Head of the Department of Mathematics
Mahendra Arts & Science College,
KALIPPATTI - 637 501,
Namakkal District.


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DEPARTMENT OF MATHEMATICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	08	03	--	--
2. Weightage to employability in the curriculum design.	10	01	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	09	02	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	06	05	--	--
5. Updation of curriculum as per the needs of stake holders.	08	03	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	07	04	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	10	01	--	--


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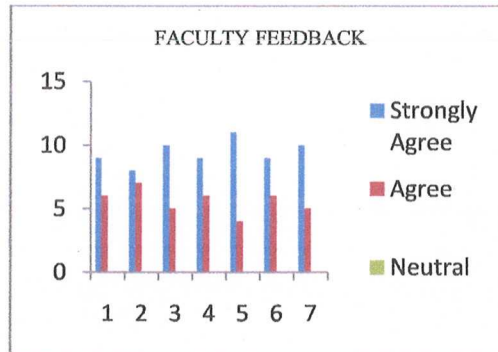
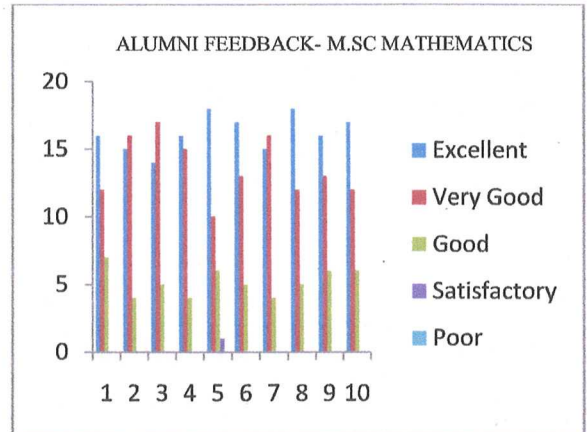
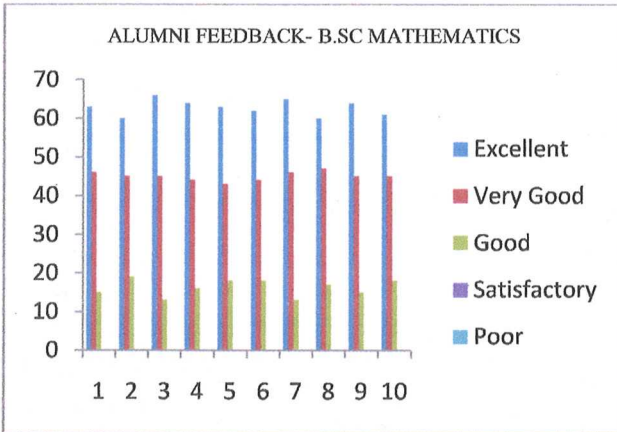
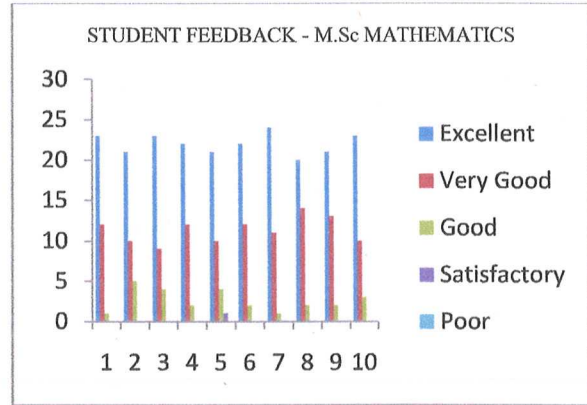
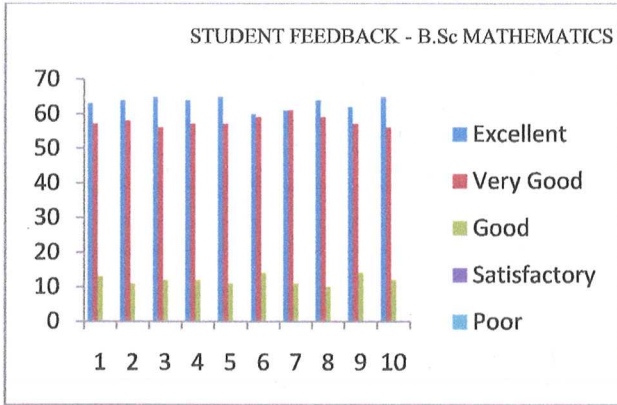


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DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS -2016-2017



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Mahendra Arts & Science College,
KALIPPATTI - 637 501.
Namakkal District.

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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Mathematics

STUDENTS:

The students stated that the syllabus and curriculum prescribed is very interesting and it supports to gain the knowledge. Competitive examinations oriented syllabus updating is useful to face all the competitive examinations.

ALUMNI:

Alumni respond that the syllabus designed by the department is very relevant to their day to day life and its offers the scope for employability.

FACULTY:

Majority of the Teaching faculties are highly satisfied with syllabus designed to the students and it is helpful for the students to face the competitive examinations and NET/SET Examinations. As weight age is given for employability in curriculum the teaching faculties are highly satisfied.

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Mahendra Arts & Science College,
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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Mathematics

STUDENTS:


The students stated that the syllabus and curriculum prescribed in course is very interesting and it supports to gain the knowledge. Competitive examinations oriented syllabus is useful to face the examination.

ALUMNI:

Alumni felt that the syllabus designed by the department is very relevant to their day to day life and its offers the scope for employability.

FACULTY:

Majority of the Teaching faculties are highly satisfied with syllabus designed and it is helpful for the students to face the JRF Examinations.


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Head of the Department of Mathematics,
Mahendra Arts & Science College,
KALIPPATTI - 637 501,
Namakkal District.


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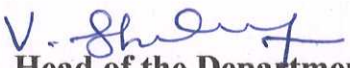
DEPARTMENT OF STATISTICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Statistics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	08	04	02	--	--
2. Inclusion of all relevant subjects in the programme	11	02	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	11	02	01	--	--
4. Allocation of credits to the courses.	10	03	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	10	02	02	--	--
6. Relevance of the curriculum in developing skills.	09	03	02	--	--
7. Evaluation scheme designed for each course.	10	03	01	--	--
8. Competencies expected out of the course.	08	05	01	--	--
9. Usefulness of the curriculum in career progression.	09	03	01	01	--
10. Curriculum helping towards securing employment.	10	02	02	--	--


Head of the Department
Dr. V. SHANMUGASUNDARAM,
M.Sc., M.Phil., Ph.D.,
Assistant Professor and Head of Statistics
MAHENDRA ARTS AND SCIENCE COLLEGE
KALIPPATTI, NAMAKKAL - Dt.


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DEPARTMENT OF STATISTICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Programme: B.Sc. Statistics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	09	05	01	--	--
2. Inclusion of all relevant subjects in the programme.	10	03	02	--	--
3. Usefulness of learning experience in career.	09	03	03	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	10	04	01	--	--
5. Relevance of the curriculum in developing skills.	10	03	02	--	--
6. The evaluation scheme designed for each course.	07	06	02	--	--
7. Competencies expected of the course.	09	04	02	--	--
8. Design of the course towards encouraging extra learning or self learning.	09	02	03	01	--
9. Provision for conducting research and project related activities in the curriculum.	11	03	01	--	--
10. The programme in terms of employability/ higher studies.	10	02	03	--	--



Head of the Department

Dr. V. SHANMUGASUNDARAM,

M.Sc., M.Phil., Ph.D.,

Assistant Professor and Head of Statistics

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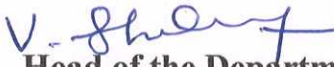
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DEPARTMENT OF STATISTICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	03	02	--	--
2. Weightage to employability in the curriculum design.	04	01	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	03	02	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	04	01	--	--
5. Updation of curriculum as per the needs of stake holders.	04	01	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	03	02	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	04	01	--	--


Head of the Department
Dr. V. SHANMUGASUNDARAM,
M.Sc., M.Phil., Ph.D.,
Assistant Professor and Head of Statistics
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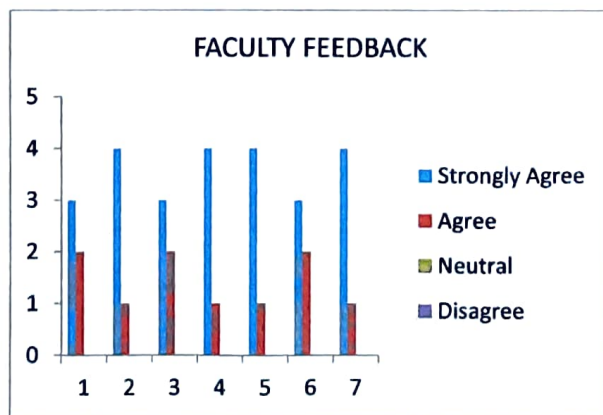
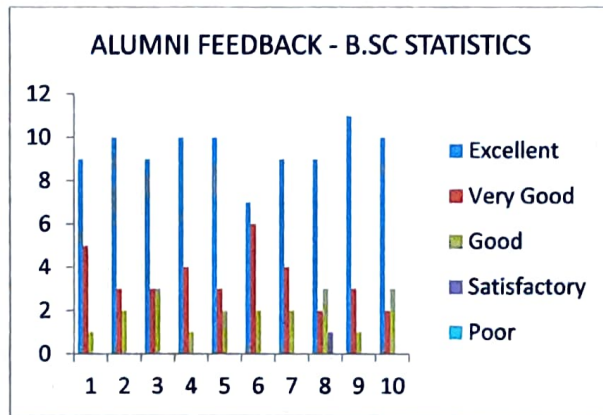
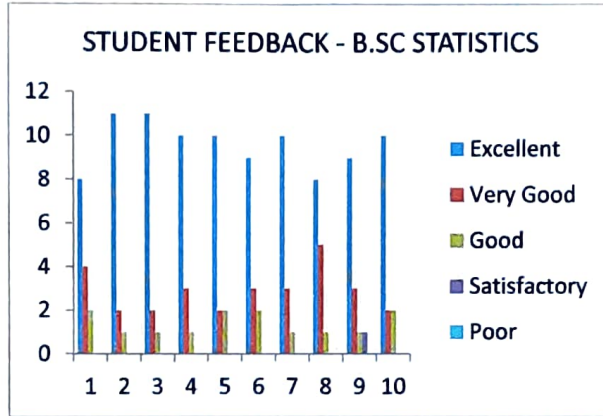

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Department of Statistics Feedback Analysis – 2020-2021



V. Shanmugasundaram
Head of the Department
Dr. V. SHANMUGASUNDARAM,
M.Sc., M.Phil., Ph.D.
Assistant Professor and Head of Statistics
MAHENDRA ARTS AND SCIENCE COLLEGE
KALIPPATTI, NAMAKKAL - Dt.

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DEPARTMENT OF STATISTICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Statistics

STUDENTS:

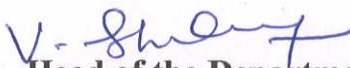
Students suggested to include data analysis paper in SPSS and R. Data Analysis – SPSS paper is included and students got benefited as a result of this.

ALUMNI:


Alumni suggested to improve new technologies in statistics. Statistical Software Data Analysis paper is introduced and students got benefited.

FACULTY:

Faculties recommended for giving more competitive examination papers. Statistical Aptitude paper is included and the syllabus has been updated.


Head of the Department
Dr. V. SHANMUGASUNDARAM,
M.Sc., M.Phil., Ph.D.,
Assistant Professor and Head of Statistics
MAHENDRA ARTS AND SCIENCE COLLEGE
KALIPPATTI, NAMAKKAL - Dt.


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	22	12	14	--	--
2. Inclusion of all relevant subjects in the programme	26	10	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	24	14	10	--	--
4. Allocation of credits to the courses.	18	16	14	--	--
5. Updation and inclusion of the latest developments in the curriculum.	17	18	13	--	--
6. Relevance of the curriculum in developing skills.	32	12	04	--	--
7. Evaluation scheme designed for each course.	30	13	05	--	--
8. Competencies expected out of the course.	30	10	8	--	--
9. Usefulness of the curriculum in career progression.	20	15	13	--	--
10. Curriculum helping towards securing employment.	29	11	8	--	--


Head of the Department

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	1	3	--	--
2. Inclusion of all relevant subjects in the programme	6	1	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	4	1	4	--	--
4. Allocation of credits to the courses.	5	1	3	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	1	2	--	--
6. Relevance of the curriculum in developing skills.	7	1	1	--	--
7. Evaluation scheme designed for each course.	5	1	3	--	--
8. Competencies expected out of the course.	5	1	3	--	--
9. Usefulness of the curriculum in career progression.	5	1	3	--	--
10. Curriculum helping towards securing employment.	5	1	3	--	--

Head of the Department

*Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.*

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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Physics


Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	17	8	8	--	--
2. Inclusion of all relevant subjects in the programme.	10	10	13	--	--
3. Usefulness of learning experience in career.	15	12	6	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	11	11	11	--	--
5. Relevance of the curriculum in developing skills.	14	14	5	--	--
6. The evaluation scheme designed for each course.	9	9	15	--	--
7. Competencies expected of the course.	17	8	8	--	--
8. Design of the course towards encouraging extra learning or self learning.	15	12	6	--	--
9. Provision for conducting research and project related activities in the curriculum.	10	10	13	--	--
10. The programme in terms of employability/ higher studies.	11	11	11	--	--


Head of the Department

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.


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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	2	1	1	--	--
2. Inclusion of all relevant subjects in the programme.	1	2	2	--	--
3. Usefulness of learning experience in career.	3	1	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	2	2	--	--	--
5. Relevance of the curriculum in developing skills.	2	1	1	--	--
6. The evaluation scheme designed for each course.	1	2	1	--	--
7. Competencies expected of the course.	3	1	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	2	2	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	2	1	1	--	--
10. The programme in terms of employability/ higher studies.	1	1	2	--	--


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Asst. Professor & Head,
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Mahendra Arts & Science College,
Kalippatti-637 501.


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DEPARTMENT OF PHYSICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	3	--	--
2. Weightage to employability in the curriculum design.	2	2	2	--
3. Preparation of curriculum content according to the corresponding reference materials.	4	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	3	3	--	--
5. Updation of curriculum as per the needs of stake holders.	4	2	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	3	3	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	4	2	--	--


Head of the Department

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Asst. Professor & Head,
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Mahendra Arts & Science College,
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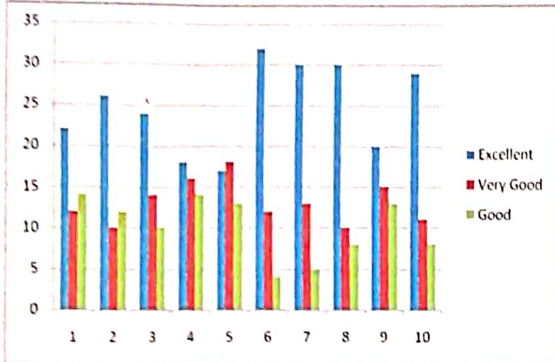
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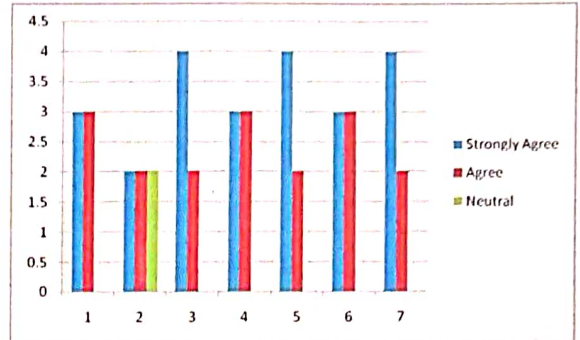
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Department of Physics Feedback Analysis 2020-2021

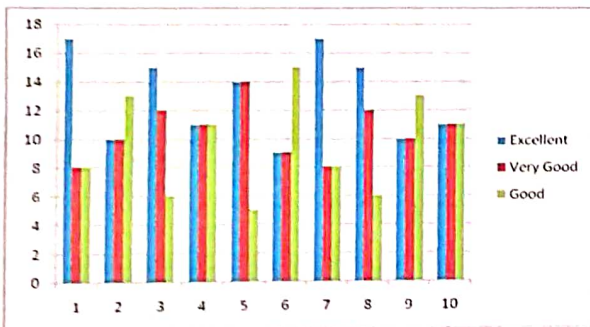
Student feedback B.Sc -Physics



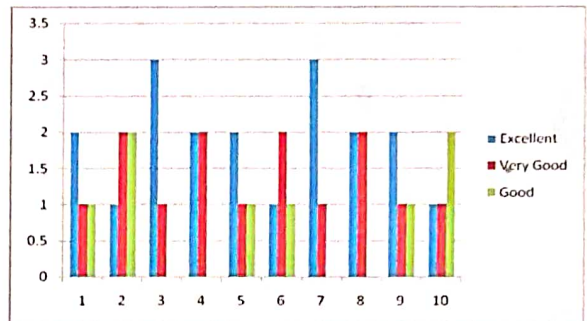
Student feedback M.Sc -Physics



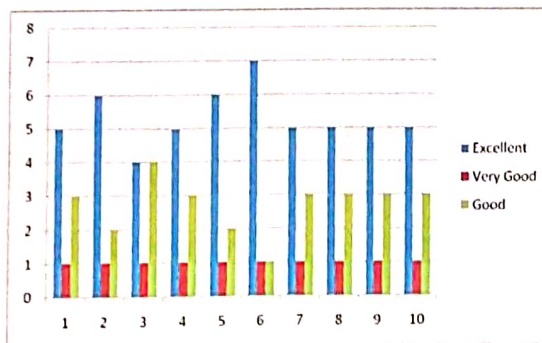
Alumni feedback B.Sc -Physics



Alumni feedback M.Sc -Physics



Faculty feedback Physics



[Signature]
HOD

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.

[Signature]

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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Physics

STUDENTS:

The recent introduction of Outcome based education (OBE) and CBCS pattern may full-fill the needs of the students in all aspects of Physics. In addition with the above, the revised pattern of the question paper is also highly impressive.

ALUMNI:

The proposed syllabus and curriculum have been updated in effective manner. The CBCS and OBE will be highly effective for future generation.

FACULTY:

The updated syllabus and curriculum have been framed based on the employability and skill development of the students. It also focuses problem oriented papers. Outcome based education (OBE) along with CBCS pattern will be one among the best practices in revising the syllabus and curriculum.


Head of the Department

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.


Principal

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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Physics

STUDENTS:

The syllabus and curriculum both are having impressive updation in order to full-fill all the needs of the students through Outcome Based Education (OBE) and updated Choice Based Credit System (CBCS).

ALUMNI:

The proposed syllabus and curriculum have new more numbers of skill enhance courses and elective courses. Moreover, it has more interdisciplinary courses.

FACULTY:

The updated syllabus and curriculum have paid more attention in order to unleash the hidden talents of the students through new courses (SEC and Electives). Moreover, it has also received appreciation with their revised pattern of the question paper.


Head of the Department
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Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.


Principal

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	14	38	27	--	--
2. Inclusion of all relevant subjects in the programme.	6	29	43	1	--
3. Equal and meaningful distribution of the units in the syllabi.	9	38	32	--	--
4. Allocation of credits to the courses.	4	14	60	1	--
5. Updation and inclusion of the latest developments in the curriculum.	18	34	27	--	--
6. Relevance of the curriculum in developing skills.	11	57	11	--	--
7. Evaluation scheme designed for each course.	13	26	40	--	--
8. Competencies expected out of the course.	15	35	29	--	--
9. Usefulness of the curriculum in career progression.	12	42	25	--	--
10. Curriculum helping towards securing employment.	16	46	17	--	--


Head of the Department

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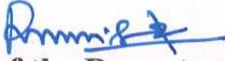
DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	8	16	--	--
2. Inclusion of all relevant subjects in the programme.	6	12	10	--	--
3. Equal and meaningful distribution of the units in the syllabi.	7	8	13	--	--
4. Allocation of credits to the courses.	3	5	20	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	8	13	1	--
6. Relevance of the curriculum in developing skills.	6	14	8	--	--
7. Evaluation scheme designed for each course.	5	8	15	--	--
8. Competencies expected out of the course.	6	12	10	--	--
9. Usefulness of the curriculum in career progression.	4	12	12	--	--
10. Curriculum helping towards securing employment.	8	9	10	1	--


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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	20	24	26	--	--
2. Inclusion of all relevant subjects in the programme.	20	20	30	--	--
3. Usefulness of learning experience in career.	22	20	28	--	--
4. Inclusion and updation of the latest developments in the curriculum.	25	25	20	--	--
5. Relevance of the curriculum in developing skills.	23	20	26	1	--
6. The evaluation scheme designed for each course.	15	25	30	--	--
7. Competencies expected of the course.	13	33	24	--	--
8. Design of the course towards encouraging extra learning or self learning.	10	20	40	--	--
9. Provision for conducting research and project related activities in the curriculum.	14	28	28	--	--
10. The programme in terms of employability/higher studies.	18	22	30	--	--

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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	8	8	8	--	--
2. Inclusion of all relevant subjects in the programme.	10	6	8	--	--
3. Usefulness of learning experience in career.	8	10	6	--	--
4. Inclusion and updation of the latest developments in the curriculum.	4	6	14	--	--
5. Relevance of the curriculum in developing skills.	3	10	10	1	--
6. The evaluation scheme designed for each course.	4	10	10	--	--
7. Competencies expected of the course.	10	4	10	--	--
8. Design of the course towards encouraging extra learning or self learning.	8	10	6	--	--
9. Provision for conducting research and project related activities in the curriculum.	8	6	10	--	--
10. The programme in terms of employability/higher studies.	10	8	6	--	--

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DEPARTMENT OF CHEMISTRY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	5	--	--
2. Weightage to employability in the curriculum design.	3	3	1	--
3. Preparation of curriculum content according to the corresponding reference materials.	2	4	1	--
4. Effectiveness of the system followed by the college for the design and development of curriculums.	3	4	--	--
5. Updation of curriculum as per the needs of stake holders.	3	4	--	--
6. Ideas provided by Subject experts and university nominees towards enhancement of the design of curriculum.	5	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	4	--	--

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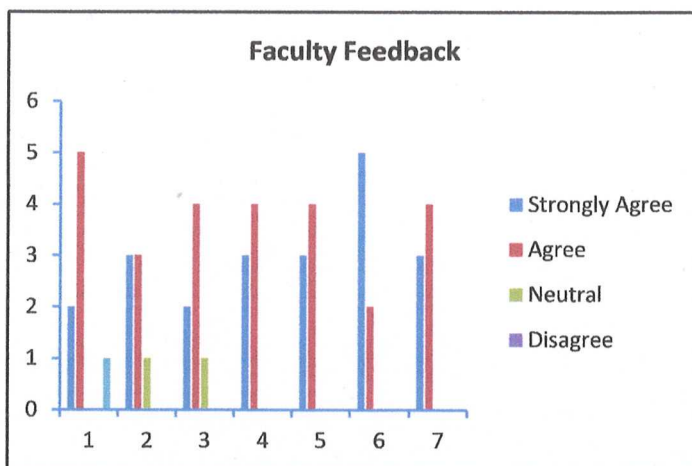
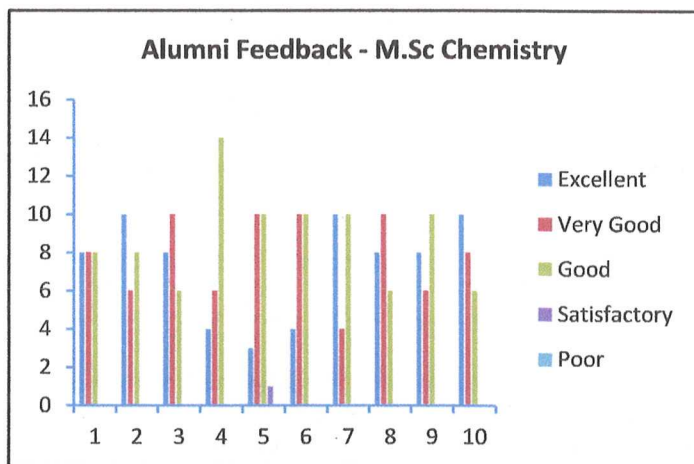
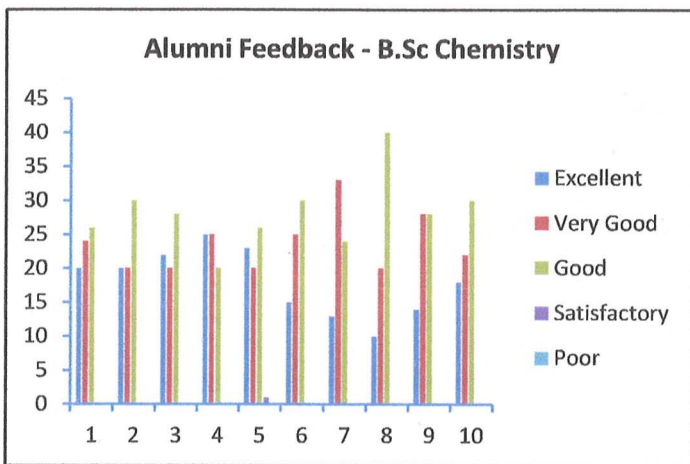
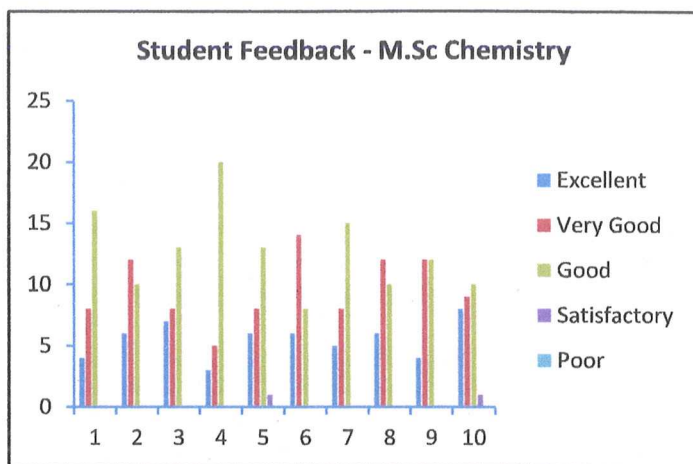
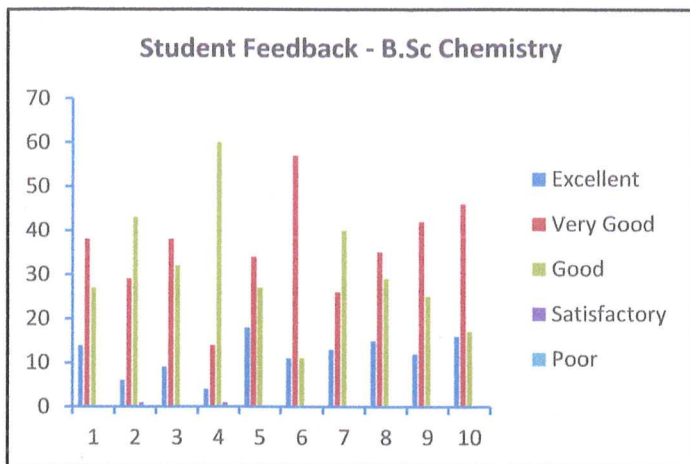


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Department of Chemistry Feedback Analysis - 2020-2021



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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Chemistry

STUDENTS:

We have collected encouraging feedback from the students and accepting the curriculum design and development. Most of the students have identified that provision for conducting research and project related activities in the curriculum was excellent. Further students felt very good about the relevance of the curriculum offered by the department of the present day. Majority of the students have commented well on the evaluation scheme designed for each course. The consolidated feedback of the student was the curriculum designed so as to enhance their employability and skill developments.

ALUMNI:

The feedback from the alumni members of the college was collected on the curriculum design and development. The important data include usefulness of learning experience in career, project related activities in the curriculum and the program in terms of employability and higher studies. Crucial feedback what we have received are highly encouraging based on the competencies expectation of the course. Considerable number of comments were received which appreciated provision for conducting research and project related activities in the curriculum. As a whole the alumni feedback on the curriculum highly perceived to improve our course structure in future.

FACULTY:

The feedback on the curriculum design and development from the faculty members have been compiled in order to get their suggestions about the important data such as organization and suitability of the curriculum and syllabus to the program, ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum concerned, weightage to employability in the curriculum design, updating of curriculum as per needs of stake holders and freedom to modify, suggest and incorporate new topics in the curriculum. Most of the faculty members marked strongly agree on the questions mentioned in the form. The overall faculty feedback on curriculum development and design was highly inspiring and encouraging.


Head of the Department

HOD, Department of Chemistry,
MAHENDRA ARTS & SCIENCE COLLEGE
Kalippatti (PO), Namakkal (Dt).


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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Chemistry

STUDENTS:

Encouraging feedback were received from the students accepting the curriculum design and development. Most of the students have identified that provision for conducting research and project related activities in the curriculum was excellent. Majority of the students have commented well on the evaluation scheme designed for each course. The consolidated feedback of the student was the curriculum designed so as to enhance their employability and skill developments.

ALUMNI:

Alumni's expressed that they feel proud to be a part of the Department. Course offered and syllabus designed in such a way to face the demands of job recruitments and enhance their entrepreneurial skills. Extra- departmental and elective courses assist them to develop their knowledge. Considerable number of comments were received which appreciated provision for conducting research and project related activities in the curriculum. As a whole the alumni feedback on the curriculum highly perceived to improve our course structure in future.

FACULTY:

The feedback on the curriculum design and development from the faculty members have been compiled in order to get their suggestions about the important data such as organization and suitability of the curriculum and syllabus to the program, ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum concerned, weightage to employability in the curriculum design, updating of curriculum as per needs of stake holders and freedom to modify, suggest and incorporate new topics in the curriculum. Most of the faculty members marked strongly agree on the questions mentioned in the form. The overall faculty feedback on curriculum development and design was highly inspiring and encouraging.


Head of the Department

Department of Chemistry

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	34	36	13	--	--
2. Inclusion of all relevant subjects in the programme	34	35	11	3	--
3. Equal and meaningful distribution of the units in the syllabi.	28	40	13	2	--
4. Allocation of credits to the courses.	35	40	8	--	--
5. Updation and inclusion of the latest developments in the curriculum.	29	38	16	--	--
6. Relevance of the curriculum in developing skills.	38	27	18	--	--
7. Evaluation scheme designed for each course.	36	34	11	2	--
8. Competencies expected out of the course.	40	38	5	--	--
9. Usefulness of the curriculum in career progression.	31	42	10	--	--
10. Curriculum helping towards securing employment.	35	42	6	--	--


Head of the Department
HEAD OF THE DEPARTMENT

Department of Biotechnology,
Mahendra Arts & Science College (Autonomous),
Kalippatti (Po) - 637 501, Tiruchengode (Tk),
Namakkal (Dt), Tamil Nadu, India.


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	8	4	3	--	--
2. Inclusion of all relevant subjects in the programme	7	4	3	1	--
3. Equal and meaningful distribution of the units in the syllabi.	6	4	3	--	--
4. Allocation of credits to the courses.	7	5	2	1	--
5. Updation and inclusion of the latest developments in the curriculum.	8	5	1	1	--
6. Relevance of the curriculum in developing skills.	5	4	5	1	--
7. Evaluation scheme designed for each course.	6	5	4	--	--
8. Competencies expected out of the course.	5	6	3	1	--
9. Usefulness of the curriculum in career progression.	7	5	3	--	--
10. Curriculum helping towards securing employment.	6	6	2	1	--


Head of the Department
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Department of Biotechnology,
Mahendra Arts & Science College (Autonomous),
Kalippatti (Po) - 637 501, Tiruchengode (TK),
Namakkal (Dt), Tamil Nadu, India.


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	32	40	15	--	--
2. Inclusion of all relevant subjects in the programme.	42	31	14	--	--
3. Usefulness of learning experience in career.	40	33	14	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	36	34	16	1	--
5. Relevance of the curriculum in developing skills.	37	32	18	--	--
6. The evaluation scheme designed for each course.	34	35	15	3	--
7. Competencies expected of the course.	33	38	14	2	--
8. Design of the course towards encouraging extra learning or self learning.	35	37	13	2	--
9. Provision for conducting research and project related activities in the curriculum.	43	36	8	--	--
10. The programme in terms of employability/ higher studies.	40	39	7	1	--


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Mahendra Arts & Science College (Autonomous),
Kalippatti (Po) - 637 501, Tiruchengode (Tk),
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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Biotechnology


Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	7	6	5	--	--
2. Inclusion of all relevant subjects in the programme.	8	6	4	--	--
3. Usefulness of learning experience in career.	13	3	2	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	11	6	1	--	--
5. Relevance of the curriculum in developing skills.	9	6	3	1	--
6. The evaluation scheme designed for each course.	7	5	6	--	--
7. Competencies expected of the course.	8	7	3	--	--
8. Design of the course towards encouraging extra learning or self learning.	6	5	5	2	--
9. Provision for conducting research and project related activities in the curriculum.	9	6	3	--	--
10. The programme in terms of employability/ higher studies.	8	5	5	--	--


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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	6	5	--	--
2. Weightage to employability in the curriculum design.	7	4	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	9	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	8	3	--	--
5. Updation of curriculum as per the needs of stake holders.	7	4	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	8	3	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	10	1	--	--


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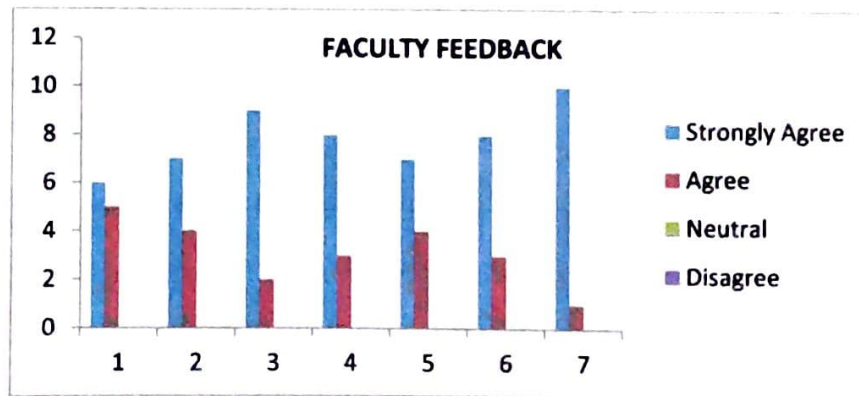
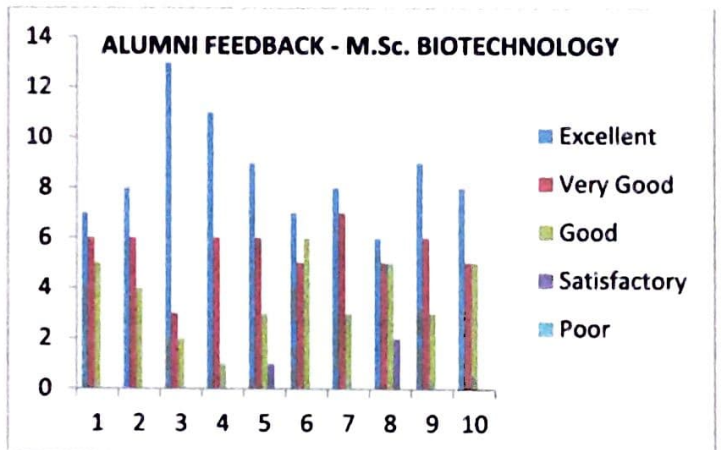
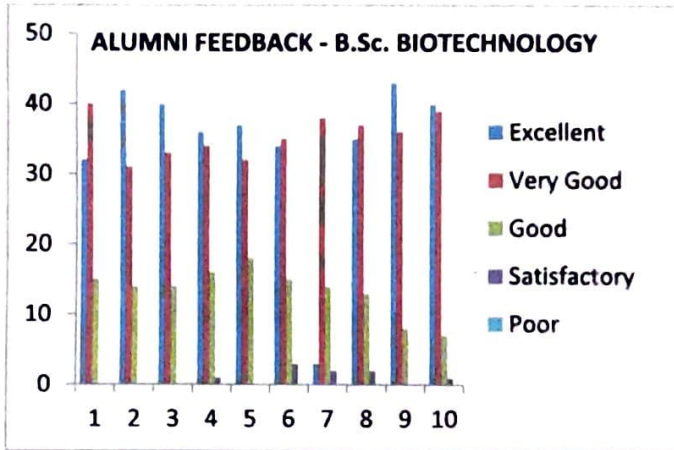
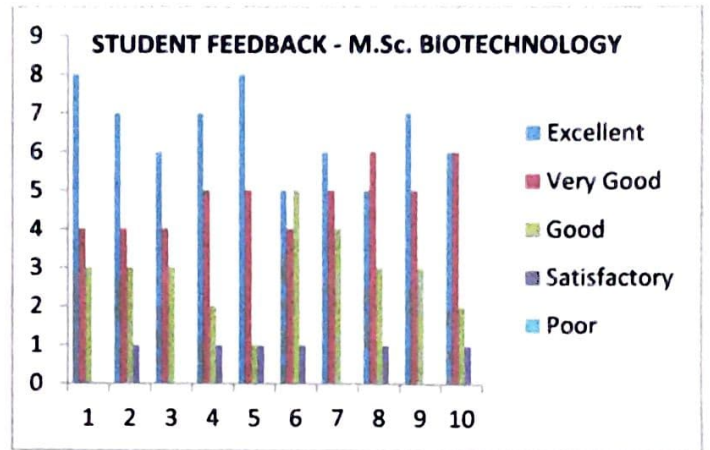
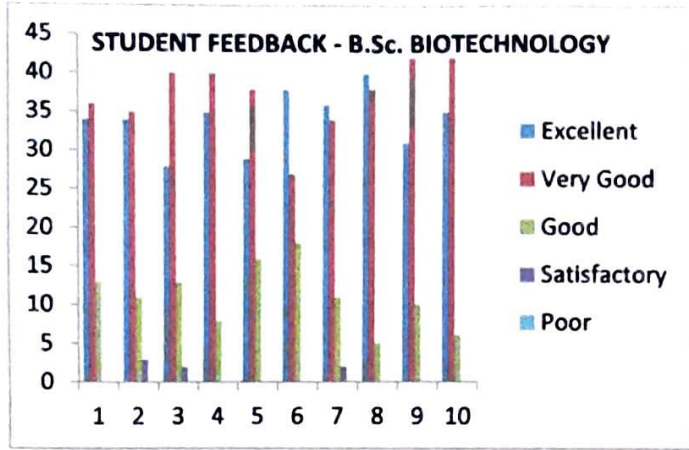
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Department of Biotechnology Feedback Analysis - 2020-2021



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HEAD OF THE DEPARTMENT

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Kalippatti (Po) - 637 501, Tiruchengode (Tk),
Namakkal (Dt), Tamil Nadu, India.

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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Biotechnology

STUDENTS:

As part of this exercise, a feedback is collected from the graduating students. Most of them are mentioned as positive for curriculum design and development and their views were consolidated based on some of the important aspects in the following are outcome of the curriculum and syllabus, modern teaching techniques, modernization of question pattern in the Part-A & B, lab facilities with modern equipments, learning resources and students care through mentoring. They are also suggested that introduce the job oriented courses like medical coding human physiology in the curriculum.

ALUMNI:

Most of them are satisfied with the curriculum designed as per requirements of industry and market. They are also expressed that the learning resources which are available in the department like Library, Lab, ICT Provisions, methodologies used by the teachers are good and also appreciating the objectivity of assessment and evaluation. Very few of them are requested for more training in the spoken English and soft skills for knowledge updating and career development.

FACULTY:

The faculties have suggested that the curriculum design and development as per needs of stake holders and freedom to modify, academic programme are adequate. After taking into consideration all the factors and overall design of the curriculum the faculty rated it as excellent, good, and satisfactory equally. They are also requested to improve the communicative skills through spoken English course, more placement and Entrepreneurship training programme.


Head of the Department

HEAD OF THE DEPARTMENT
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Mahendra Arts & Science College (Autonomous),
Kalippatti (Po) - 637 501. Tiruchengode (Tk).


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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Biotechnology

STUDENTS:

Most of the students are satisfied with the syllabus revision, course contents, course depth and ICT based teaching techniques, assessment strategies, question pattern, learning resources, academic events and facilities provided in the department. Majority of the students are recommended to introduce more entrepreneurship related courses in the curriculum for getting the practical skill.

ALUMNI:

The alumni are appreciated the outcome of the curriculum in the following ways usefulness of the courses in employability and higher studies. And also they express their views objectively on the course activities like the internship, projects, seminar and special lecture organized and oral presentations and very few of them are suggest concentrating more placement training for securing employability.

FACULTY:

The department faculty members satisfied curriculum with the following curricular and co-curricular activities like Syllabus Updation and Course Relevance, Teachers Subject Knowledge/Expertise and Teaching/Communication style, Exposure and Skill levels and Course Activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others, Internship, projects and extension activity. The faculties expected to need entrepreneurship training programme for every year and its enhancing the employability.


Head of the Department
HEAD OF THE DEPARTMENT

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Mahendra Arts & Science College (Autonomous),
Kalippatti (Po) - 637 501, Tiruchengode (Tk),
Namakkal (Dt), Tamil Nadu, India.


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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	86	10	03	--	--
2. Inclusion of all relevant subjects in the programme	76	11	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	81	16	02	--	--
4. Allocation of credits to the courses.	81	15	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	74	14	11	--	--
6. Relevance of the curriculum in developing skills.	81	12	06	--	--
7. Evaluation scheme designed for each course.	77	11	11	--	--
8. Competencies expected out of the course.	70	15	13	01	--
9. Usefulness of the curriculum in career progression.	68	16	15	--	--
10. Curriculum helping towards securing employment.	78	10	11	--	--

M. Srinivasan

Head of the Department
Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
Kalippatti (PO.) Pin-637 501.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	04	02	01	--	--
2. Inclusion of all relevant subjects in the programme.	05	01	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	04	02	01	--	--
4. Allocation of credits to the courses.	05	01	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	03	02	02	--	--
6. Relevance of the curriculum in developing skills.	05	01	01	--	--
7. Evaluation scheme designed for each course.	04	02	01	--	--
8. Competencies expected out of the course.	03	02	01	01	--
9. Usefulness of the curriculum in career progression.	04	02	01	--	--
10. Curriculum helping towards securing employment.	05	01	01	--	--

M. Sumathi

Head of the Department
Head of the Department,
Department of Computer Science
Mahendra Arts & Science College
Kalippatti (PO.) Pin-637 501.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	92	17	06	--	--
2. Inclusion of all relevant subjects in the Programme.	66	32	17	--	--
3. Usefulness of learning experience in career.	65	32	18	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	65	34	16	--	--
5. Relevance of the curriculum in developing skills.	66	29	19	01	--
6. The evaluation scheme designed for each course.	74	23	18	--	--
7. Competencies expected of the course.	78	22	15	--	--
8. Design of the course towards encouraging extra learning or self-learning.	68	29	18	--	--
9. Provision for conducting research and project related activities in the curriculum.	72	22	21	--	--
10. The Programme in terms of employability / higher studies.	66	30	19	--	--

M. Srinivasan

Head of the Department

Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
Kalippatti (PO.) Pin-637 501.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	05	03	--	--	--
2. Inclusion of all relevant subjects in the Programme.	08	--	--	--	--
3. Usefulness of learning experience in career.	07	01	--	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	06	02	--	--	--
5. Relevance of the curriculum in developing skills.	08	--	--	--	--
6. The evaluation scheme designed for each course.	07	01	--	--	--
7. Competencies expected of the course.	08	--	--	--	--
8. Design of the course towards encouraging extra learning or self-learning.	07	01	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	04	04	--	--	--
10. The Programme in terms of employability / higher studies.	07	01	--	--	--

M. S. S. S. S.

Head of the Department
Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College
Kalippatti (PO.) Pin-637 501.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	14	03	--	--
2. Weightage to employability in the curriculum design.	13	04	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	15	02	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	12	05	--	--
5. Updation of curriculum as per the needs of stake holders.	10	07	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	16	01	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	13	04	--	--

Mr. Srinath

Head of the Department
Head of the Department,
Department of Computer Science
Mahendra Arts & Science College
Kalippatti (PO.) Pin-637 501.

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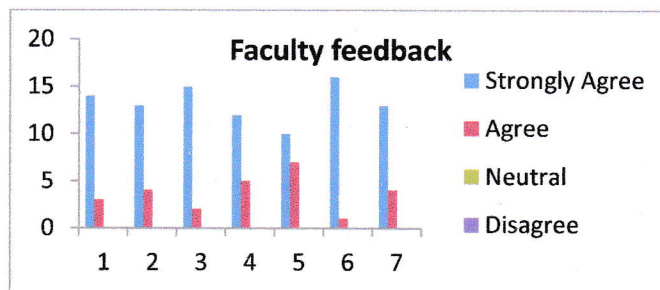
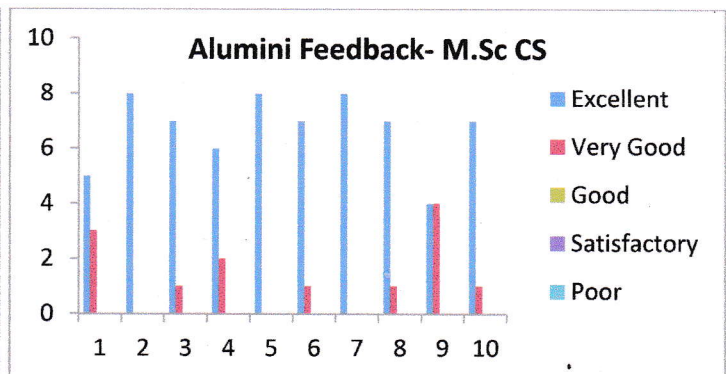
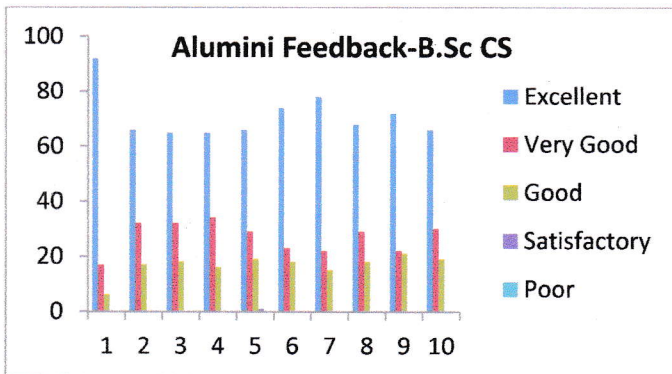
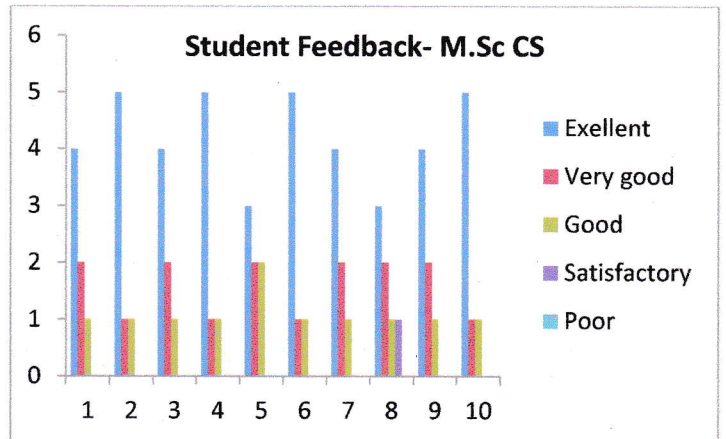
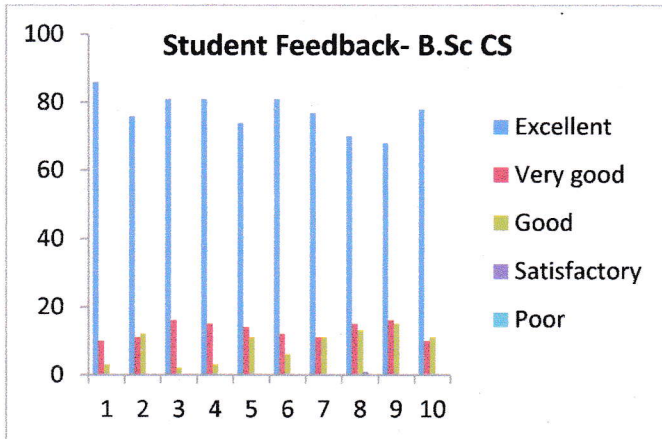
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Department of Computer Science and Applications

Feedback Analysis- 2020-2021

B.Sc CS and M.Sc CS



M. Sreemath

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020–2021

Programme: B.Sc. Computer Science

STUDENTS:

Students requested to have smart class room learning. ICT class rooms are introduced. Students participated enthusiastically. Usefulness of the curriculum in career progression and Allocation of credits to the courses is justified.

ALUMNI:

Alumni suggested organizing more field trips. Considering the suggestion plan to organize field trips for both UG and PG is scheduled. Places of important relevance are selected.

FACULTY:

Faculty members appreciated the effectiveness of the systems followed by the College for the design and development of curriculums and importance to employability in the curriculum design. Faculty members suggested for year wise Updation. Updation is done to meet the industrial needs. Faculty members were highly satisfied with curriculum.

M. Arumath

Head of the Department
Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
Kalippatti (PO.) Pin-637 501.

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020–2021

Programme: M.Sc. Computer Science

STUDENTS:

Students suggested framing the syllabus in accordance with the syllabus of competitive examinations such as NET. The syllabus has been revised as per the suggestion. Satisfactory response received from the students.

ALUMNI:

Alumni suggested including more elective subjects. As CBCS system is followed, students can choose any elective subject of his/her choice as per the curriculum. Students enjoyed the freedom of making choices.

FACULTY:

Faculty members Suggested enhancing the syllabus with certain inclusions and modifications. Inclusion of certain topic, alteration and modification are done as per the suggestions. Students acquired vast knowledge in their subjects.

Head of the Department
Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
Kalippatti (PO.) Pin-637 501.

Principal

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	86	10	08	--	--
2. Inclusion of all relevant subjects in the programme	81	11	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	86	16	02	--	--
4. Allocation of credits to the courses.	86	15	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	79	14	11	--	--
6. Relevance of the curriculum in developing skills.	86	12	06	--	--
7. Evaluation scheme designed for each course.	82	11	11	--	--
8. Competencies expected out of the course.	75	15	13	01	--
9. Usefulness of the curriculum in career progression.	73	16	15	--	--
10. Curriculum helping towards securing employment.	83	10	11	--	--

M. Suresh

Head of the Department
Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
Kalippatti (PO.) Pin-637 501.

[Signature]

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	40	32	14	--	--
2. Inclusion of all relevant subjects in the Programme.	39	30	17	--	--
3. Usefulness of learning experience in career.	48	28	10	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	41	30	15	--	--
5. Relevance of the curriculum in developing skills.	37	29	19	01	--
6. The evaluation scheme designed for each course.	38	30	18	--	--
7. Competencies expected of the course.	39	32	15	--	--
8. Design of the course towards encouraging extra learning or self-learning.	47	29	10	--	--
9. Provision for conducting research and project related activities in the curriculum.	41	24	21	--	--
10. The Programme in terms of employability / higher studies.	34	33	19	--	--

M. Anand

Head of the Department
Head of the Department,
Department of Computer Science,
Mahendra Arts & Science College,
Kalippatti (PO.) Pin-637 501.

[Signature]

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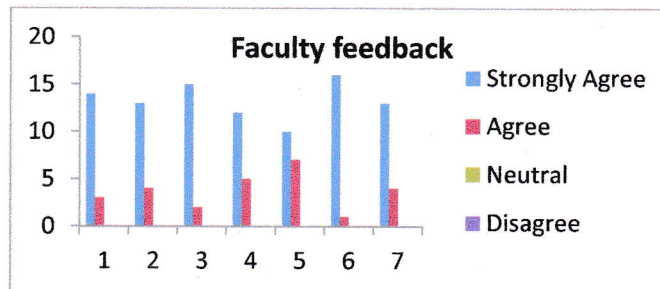
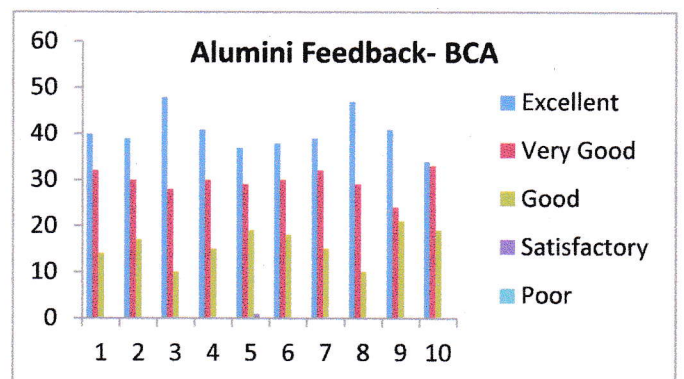
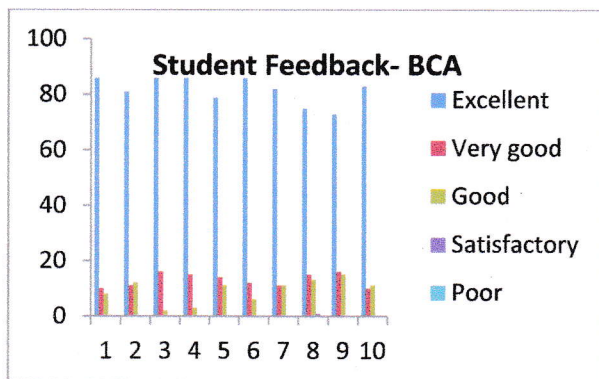
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Department of Computer Science and Applications

Feedback Analysis- 2020-2021

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M. aremath

HEAD OF THE DEPARTMENT

[Signature]

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(Autonomous)

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020–2021

Programme: B.C.A.

STUDENTS:

Students gave their feedback on the usefulness of the curriculum in career progression. Students requested for extra coaching classes. Considered the opinion of the students, online coaching classes are organized. The students expressed their satisfaction of having the coaching classes.

ALUMNI:

Alumni felt satisfied with the usefulness of learning experience in career choice. They suggested to modify the curriculum in such a way to utilize latest technologies and applications in order to understand the basic concepts and to have in-depth technical knowledge. Required modifications are made in BOS as per their suggestions. The Laboratory Programme list is enhanced in the curriculum. Students understood the basic concept and gained technical knowledge.

FACULTY:

Organisation and suitability of the curriculum and syllabus to the programme concerned is highly agreed by the faculty members. They Proposed to design the Curriculum giving more weightage to Employability. Considering their suggestions, contents are updated to promote Employability, Entrepreneurial skills and technical skills. Students got exposure to various Employability avenues as a result of these changes.

M. Sumath

Head of the Department
Head of the Department,
Department of Computer Science
Mahendra Arts & Science College
Kalippatti (PO.) Pin-637 501.

spj
PRINCIPAL

MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (DT)

spj
Principal
PRINCIPAL

MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (DT)



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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	80	15	4	1	--
2. Inclusion of all relevant subjects in the programme	72	19	7	2	--
3. Equal and meaningful distribution of the units in the syllabi.	61	29	8	2	--
4. Allocation of credits to the courses.	78	14	6	2	--
5. Updation and inclusion of the latest developments in the curriculum.	67	30	2	1	--
6. Relevance of the curriculum in developing skills.	70	21	7	2	--
7. Evaluation scheme designed for each course.	69	19	11	1	--
8. Competencies expected out of the course.	76	20	4	--	--
9. Usefulness of the curriculum in career progression.	82	14	3	1	--
10. Curriculum helping towards securing employment.	73	14	10	3	--

Head of the Department

K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (P.O), TIRUCHENGODE (TK)
NAMAKKAL - 637 501

PRINCIPAL

MAHENDRA ARTS & SCIENCE COLLEGE
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Kalippatti (PO) - 637 501, Namakkal (Dt)

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	3	1	--	--
2. Inclusion of all relevant subjects in the programme	13	3	2	2	--
3. Equal and meaningful distribution of the units in the syllabi.	13	4	1	2	--
4. Allocation of credits to the courses.	15	4	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	14	3	2	1	--
6. Relevance of the curriculum in developing skills.	14	2	4	--	--
7. Evaluation scheme designed for each course.	13	5	1	1	--
8. Competencies expected out of the course.	15	2	1	2	--
9. Usefulness of the curriculum in career progression.	11	6	1	2	--
10. Curriculum helping towards securing employment.	12	4	4	--	--

Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (PO), TIRUCHENGODE (TK)
NAMAKKAL - 637 501

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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	87	12	7	4	--
2. Inclusion of all relevant subjects in the programme.	75	20	10	5	--
3. Usefulness of learning experience in career.	69	15	22	4	--
4. Inclusion and Updation of the latest developments in the curriculum.	82	17	4	7	--
5. Relevance of the curriculum in developing skills.	85	15	8	2	--
6. The evaluation scheme designed for each course.	75	22	10	3	--
7. Competencies expected of the course.	81	21	3	5	--
8. Design of the course towards encouraging extra learning or self learning.	62	14	25	9	--
9. Provision for conducting research and project related activities in the curriculum.	66	15	18	11	--
10. The programme in terms of employability/ higher studies.	73	21	6	10	--

Head of the Department

Dr. K. SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (PO), TIRUCHENGODE (TK)
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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	11	1	--	--	--
2. Inclusion of all relevant subjects in the programme.	10	1	1	--	--
3. Usefulness of learning experience in career.	8	2	1	1	--
4. Inclusion and Updation of the latest developments in the curriculum.	9	1	1	1	--
5. Relevance of the curriculum in developing skills.	7	2	1	2	--
6. The evaluation scheme designed for each course.	7	3	1	1	--
7. Competencies expected of the course.	7	2	2	1	--
8. Design of the course towards encouraging extra learning or self learning.	6	3	1	2	--
9. Provision for conducting research and project related activities in the curriculum.	8	2	1	1	--
10. The programme in terms of employability/ higher studies.	7	1	2	2	--


Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (P.O.), TIRUCHENGODE (TK)
NAMAKKAL - 637 501


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(Autonomous)

Kalippatti (PO) - 637 501, Namakkal (Dt)


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MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)

Kalippatti (PO) - 637 501, Namakkal (Dt)



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DEPARTMENT OF COMMERCE

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	9	2	--	--
2. Weightage to employability in the curriculum design.	10	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	9	1	1	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	8	2	1	--
5. Updation of curriculum as per the needs of stake holders.	10	--	1	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	9	1	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	7	3	1	--

Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (P.O), TIRUCHENGODE (TK)
NAMAKKAL - 637 501

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MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)

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(Autonomous)

Kalippatti (PO) - 637 501, Namakkal (DT)

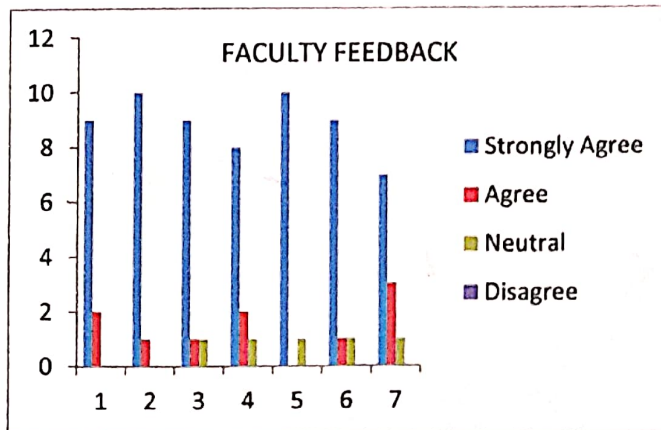
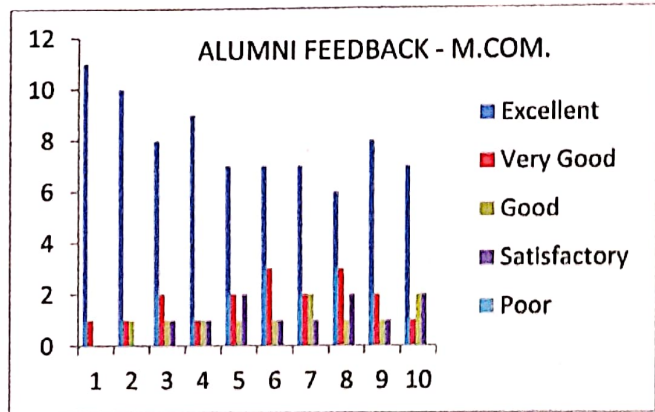
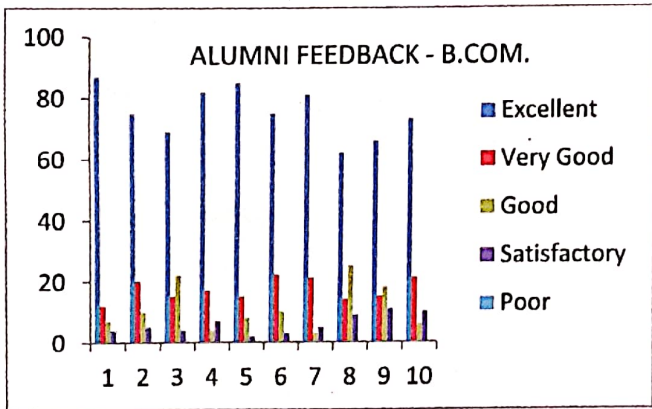
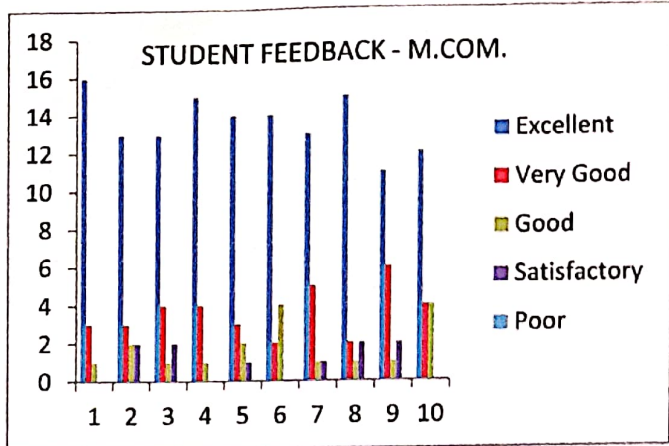
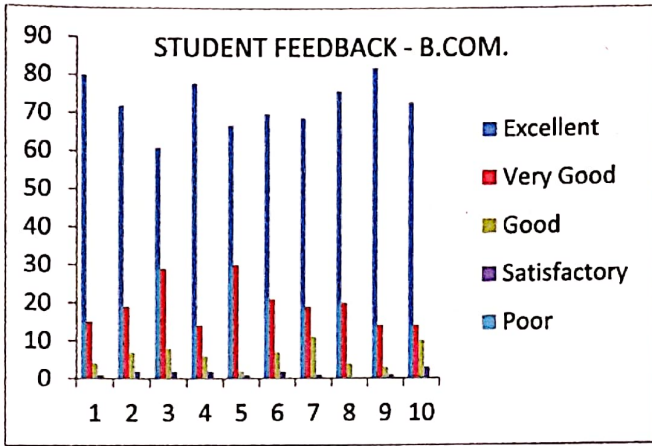


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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

PG & Research Department of Commerce Feedback Analysis - 2020-2021



Dr. K Selvaraj
Head of the Department
 Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
 HOD - COMMERCE DEPARTMENT
 MAHENDRA ARTS & SCIENCE COLLEGE
 KALIPPATTI (P.O), TIRUCHENGODE (TK)
 NAMAKKAL - 637 501

[Signature]
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 MAHENDRA ARTS & SCIENCE COLLEGE
 (Autonomous)
 Kalippatti (PO) - 637 501, Namakkal (Dt)

[Signature]
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 (Autonomous)
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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.Com.

STUDENTS:

As per the students' request, the recent learning conditions are given more credits. The inclusion of practical papers also helped to alleviate the demand. Students are able to pursue a wider range of career options.

ALUMNI:

Extra courses are added in the curriculum to help students strengthen their employment skills, as outcome learners are able to explore a wider range of career opportunities.

FACULTY:

Faculty members suggested to introduce business-oriented practical papers in response to the requirement of the trending career.

Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (PO), TIRUCHENGODE (TK)
NAMAKKAL - 637 501

Principal

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MAHENDRA ARTS & SCIENCE COLLEGE
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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.Com.

STUDENTS:

Students proposed to improve the technologies-based skill development papers. A skill development course called "Consumer Behaviour" is added in the curriculum. This is healthy decision is well received by the students.

ALUMNI:

To the alumni students suggested to add more practical revelations a new course named 'Project' is introduced in add on course. Students are very much interested to have this kind of papers.

FACULTY:

According to the faculty new career-related papers to be included in the curriculum. Added carrier-related paper is added in the elective course. Students can gain a lot of knowledge in various subjects.

Head of the Department

Dr. K SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.
HOD - COMMERCE DEPARTMENT
MAHENDRA ARTS & SCIENCE COLLEGE
KALIPPATTI (P.O), TIRUCHENGODE (TK)
NAMAKKAL - 637 501

Principal

PRINCIPAL
MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (DT)

PRINCIPAL
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(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (DT)



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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	90	19	5	1	--
2. Inclusion of all relevant subjects in the programme	85	20	10	--	--
3. Equal and meaningful distribution of the units in the syllabi.	92	20	2	1	--
4. Allocation of credits to the courses.	89	15	10	1	--
5. Updation and inclusion of the latest developments in the curriculum.	78	28	9	--	--
6. Relevance of the curriculum in developing skills.	65	35	10	5	--
7. Evaluation scheme designed for each course.	82	24	8	1	--
8. Competencies expected out of the course.	65	30	10	10	--
9. Usefulness of the curriculum in career progression.	58	48	8	1	--
10. Curriculum helping towards securing employment.	60	55	10	--	--


Head of the Department

Dr. J. JOSEPHINE DAISY, M.Com., M.Phil., M.B.A., Ph.D.,
HOD-COMMERCE (CA)
ASSISTANT PROFESSOR
Mahendra Arts and Science College
KALIPPATTI (PO)-637 501, Namakkal (Dt).


Principal


PRINCIPAL
MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (Dt)

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(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (Dt)



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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	50	25	7	--	--
2. Inclusion of all relevant subjects in the programme.	35	40	7	--	--
3. Usefulness of learning experience in career.	50	30	2	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	65	15	2	--	--
5. Relevance of the curriculum in developing skills.	71	10	1	--	--
6. The evaluation scheme designed for each course.	76	6	--	--	--
7. Competencies expected of the course.	59	17	6	--	--
8. Design of the course towards encouraging extra learning or self learning.	45	30	7	--	--
9. Provision for conducting research and project related activities in the curriculum.	60	15	7	--	--
10. The programme in terms of employability/ higher studies.	65	10	7	--	--


Head of the Department

Dr. J. JOSEPHINE DAISY, M.Com., M.Phil., M.B.A., Ph.D.,
HOD - COMMERCE (CA)
ASSISTANT PROFESSOR
Mahendra Arts and Science College
KALIPPATTI (PO)-637 501, Namakkal (Dt).


Principal


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MAHENDRA ARTS & SCIENCE COLLEGE
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(Autonomous)

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	4	2	--	--
2. Weightage to employability in the curriculum design.	2	4	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	3	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	3	1	--
5. Updation of curriculum as per the needs of stake holders.	1	2	3	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	3	2	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	2	1	--


Head of the Department

Dr. J. JOSEPHINE DAISY, M.Com., M.Phil., M.B.A., Ph.D.,
HOD - COMMERCE (CA)
ASSISTANT PROFESSOR
Mahendra Arts and Science College
KALIPPATTI (PO)-637 501. Namakkal (Dt).


Principal


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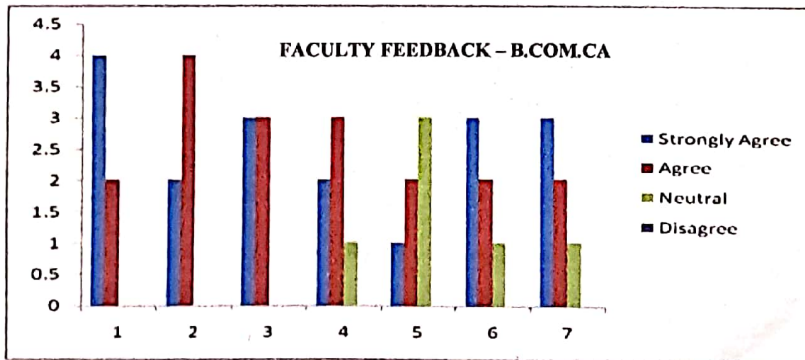
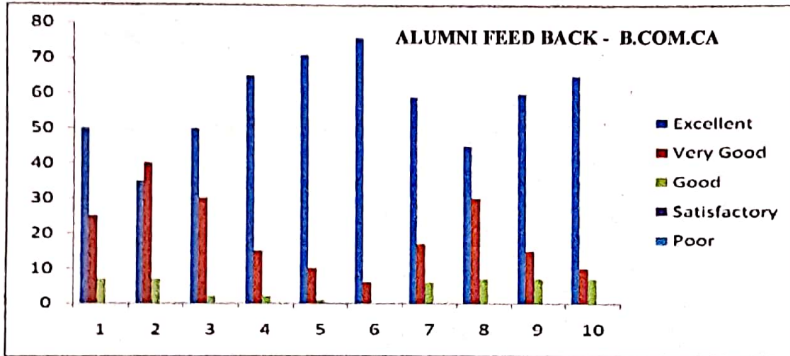
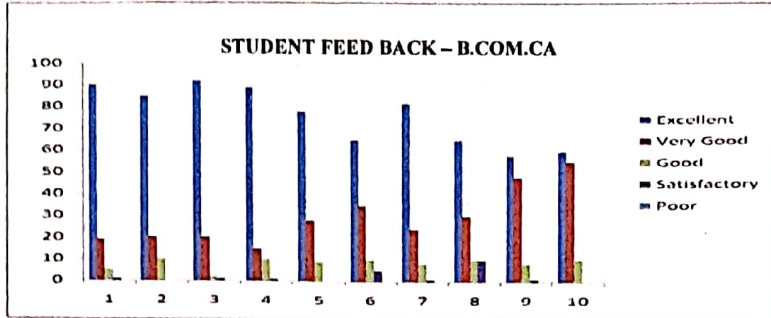
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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS) Feedback Analysis -2020-2021




Head of the Department

Dr. J. JOSEPHINE DAISY, M.Com., M.Phil., M.B.A., Ph.D.,
HOD - COMMERCE (CA)
ASSISTANT PROFESSOR
Mahendra Arts and Science College
KALIPPATTI (PO)-637 501, Namakkal (Dt).


Principal

PRINCIPAL
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021


Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	32	16	1	--
2. Inclusion of all relevant subjects in the programme	26	22	14	3	--
3. Equal and meaningful distribution of the units in the syllabi.	28	31	4	2	--
4. Allocation of credits to the courses.	26	26	10	3	--
5. Updation and inclusion of the latest developments in the curriculum.	26	25	10	4	--
6. Relevance of the curriculum in developing skills.	27	26	6	6	--
7. Evaluation scheme designed for each course.	21	30	10	4	--
8. Competencies expected out of the course.	29	21	10	5	--
9. Usefulness of the curriculum in career progression.	34	23	5	3	--
10. Curriculum helping towards securing employment.	25	31	5	4	--


Head of the Department

Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.


PRINCIPAL
MAHENDRA ARTS & SCIENCE COLLEGE
(Autonomous)
Kalippatti (PO) - 637 501, Namakkal (Dt)


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DEPARTMENT OF BUSINESS ADMINISTRATION

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	20	16	10	2	--
2. Inclusion of all relevant subjects in the programme.	21	17	6	4	--
3. Usefulness of learning experience in career.	20	22	6	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	17	18	13	--	--
5. Relevance of the curriculum in developing skills.	20	21	4	3	--
6. The evaluation scheme designed for each course.	21	18	8	1	--
7. Competencies expected of the course.	27	16	3	2	--
8. Design of the course towards encouraging extra learning or self learning.	21	18	5	4	--
9. Provision for conducting research and project related activities in the curriculum.	19	16	10	3	--
10. The programme in terms of employability/ higher studies.	21	18	9	--	--


Head of the Department

Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.



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(Autonomous)
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DEPARTMENT OF BUSINESS ADMINISTRATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	2	--	--
2. Weightage to employability in the curriculum design.	1	3	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	2	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	2	--	--
5. Updation of curriculum as per the needs of stake holders.	3	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	3	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	2	2	--	--


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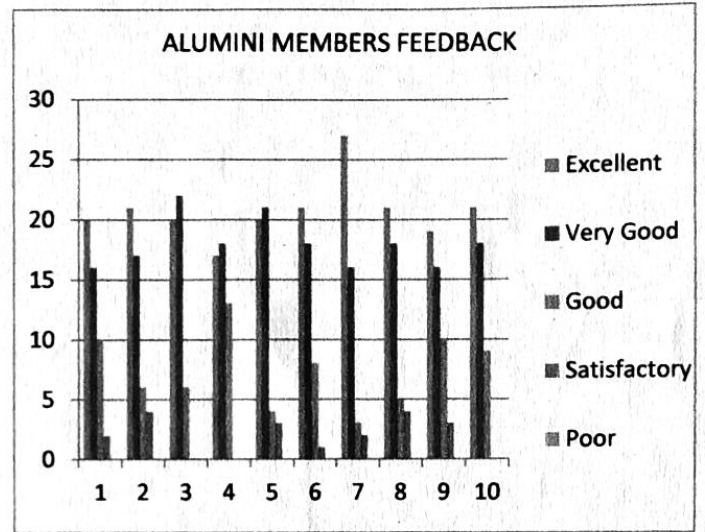
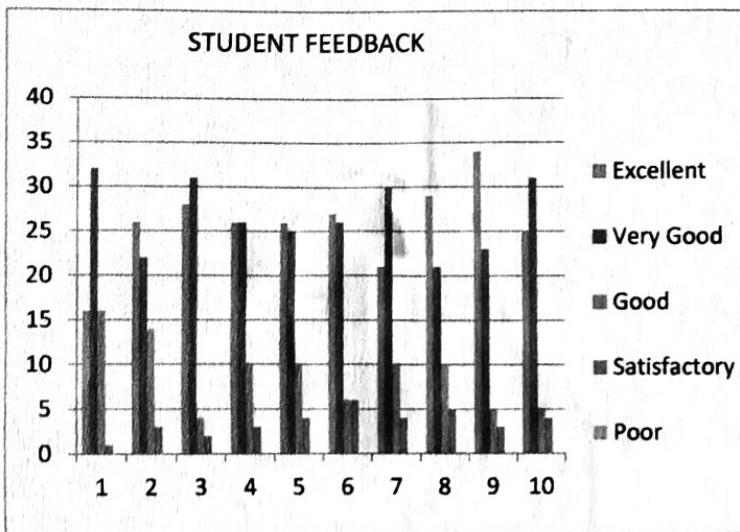


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Department of Business Administration

Feedback Analysis - 2020-2021



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Head of the Department

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DEPARTMENT OF BUSINESS ADMINISTRATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.B.A.

STUDENTS:


The students stated that the syllabus and curriculum prescribed in programme is very interesting and it is supporting to development knowledge. Add on course – Entrepreneur Skills offered by the department helps them to get rich practical experience in the subject area.

ALUMNI:


Many alumni extend their response that the syllabus designed by the department is relevant to their day- to-day life and it offers the knowledge to become the best entrepreneur.

FACULTY:

Majority of the teaching members were satisfied with the curriculum design and the teaching faculties satisfied with weightages to employability and competitive exams in curriculum.


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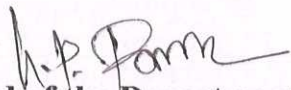
DEPARTMENT OF SOCIAL WORK

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.S.W.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	3	--	--	--
2. Inclusion of all relevant subjects in the programme	3	3	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	6	1	--	--	--
4. Allocation of credits to the courses.	7	--	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	1	--	--	--
6. Relevance of the curriculum in developing skills.	5	1	1	--	--
7. Evaluation scheme designed for each course.	4	2	1	--	--
8. Competencies expected out of the course.	4	2	--	1	--
9. Usefulness of the curriculum in career progression.	3	4	--	--	--
10. Curriculum helping towards securing employment.	5	2	--	--	--


Head of the Department


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DEPARTMENT OF SOCIAL WORK

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	1	--	--
2. Weightage to employability in the curriculum design.	4	--	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	2	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	1	1	--
5. Updation of curriculum as per the needs of stake holders.	4	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	3	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	4	--	--	--


Head of the Department


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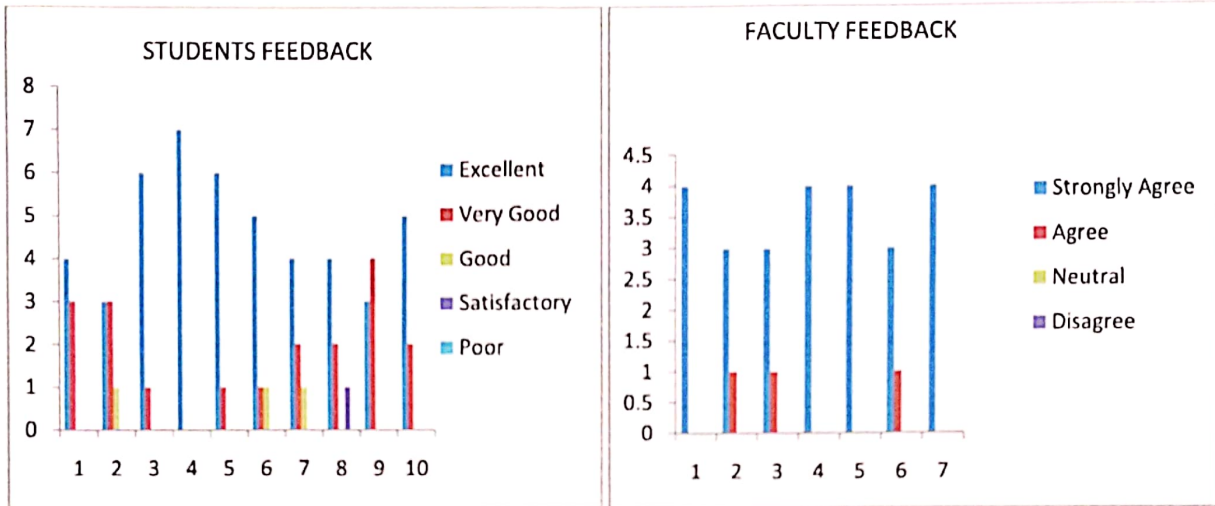


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Department of Social Work Feedback Analysis – 2020-2021




Head of the Department


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DEPARTMENT OF SOCIAL WORK

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.S.W.


STUDENTS:

The students suggested to include the latest developments in the professional practice. Students are satisfied with up gradation done in the course. It guides them to develop potentiality in their profession and life coping skills.

FACULTY:

Faculties suggested to introduce Elective course- Social Development. It is supportive for the students in all aspects of the profession as well as personal life. They gain insight about importance of intervention.


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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	12	07	06	--
2. Inclusion of all relevant subjects in the programme	12	12	11	06	--
3. Equal and meaningful distribution of the units in the syllabi.	13	10	11	07	--
4. Allocation of credits to the courses.	17	11	08	05	--
5. Updation and inclusion of the latest developments in the curriculum.	15	13	08	05	--
6. Relevance of the curriculum in developing skills.	14	10	11	06	--
7. Evaluation scheme designed for each course.	16	09	10	06	--
8. Competencies expected out of the course.	16	09	10	06	--
9. Usefulness of the curriculum in career progression.	13	11	10	07	--
10. Curriculum helping towards securing employment.	17	09	10	05	--


Head of the Department

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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	02	01	--	--	--
2. Inclusion of all relevant subjects in the programme	03	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	02	01	--	--	--
4. Allocation of credits to the courses.	01	01	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	02	01	--	--	--
6. Relevance of the curriculum in developing skills.	02	01	--	--	--
7. Evaluation scheme designed for each course.	02	01	--	--	--
8. Competencies expected out of the course.	02	01	--	--	--
9. Usefulness of the curriculum in career progression.	02	01	--	--	--
10. Curriculum helping towards securing employment.	02	01	--	--	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	22	15	02	02	--
2. Inclusion of all relevant subjects in the programme.	23	14	03	01	--
3. Usefulness of learning experience in career.	20	12	05	04	--
4. Inclusion and Updation of the latest developments in the curriculum.	23	13	04	01	--
5. Relevance of the curriculum in developing skills.	26	09	04	02	--
6. The evaluation scheme designed for each course.	25	14	01	01	--
7. Competencies expected of the course.	23	11	04	03	--
8. Design of the course towards encouraging extra learning or self learning.	26	11	02	02	--
9. Provision for conducting research and project related activities in the curriculum.	28	11	01	01	--
10. The programme in terms of employability/ higher studies.	26	13	01	01	--


Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
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மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	02	01	--	--	--
2. Inclusion of all relevant subjects in the programme.	02	01	--	--	--
3. Usefulness of learning experience in career.	02	01	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	02	01	--	--	--
5. Relevance of the curriculum in developing skills.	01	02	--	--	--
6. The evaluation scheme designed for each course.	01	02	--	--	--
7. Competencies expected of the course.	02	01	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	02	01	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	02	01	--	--	--
10. The programme in terms of employability/ higher studies.	02	01	--	--	--


Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
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DEPARTMENT OF TAMIL

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	08	01	01	--
2. Weightage to employability in the curriculum design.	09	01	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	08	01	01	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	08	01	01	--
5. Updation of curriculum as per the needs of stake holders.	08	01	01	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	08	01	01	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	09	01	--	--

Head of the Department

முனைவர் இரா. சுந்தரமுர்த்தி

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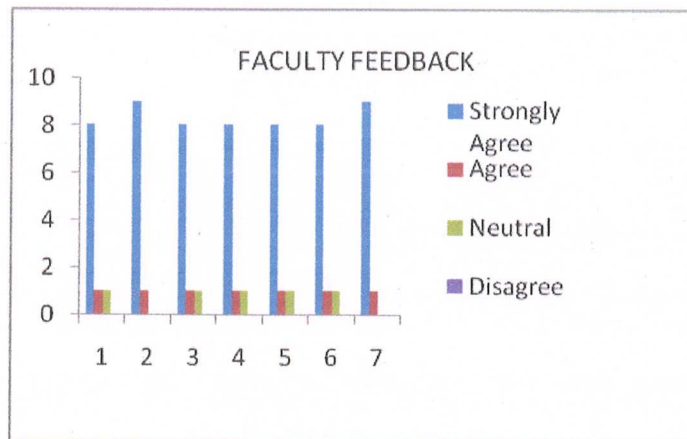
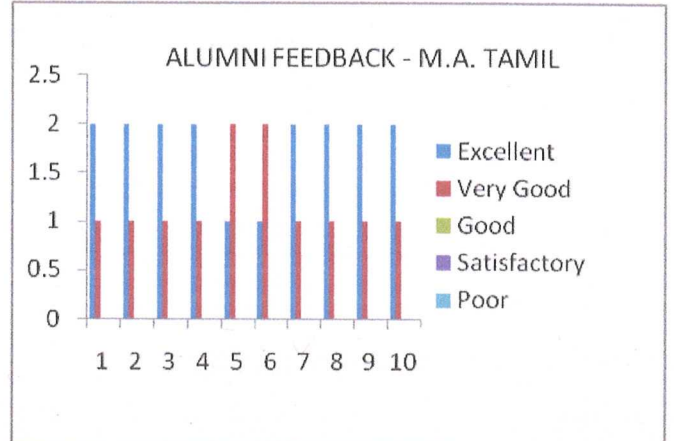
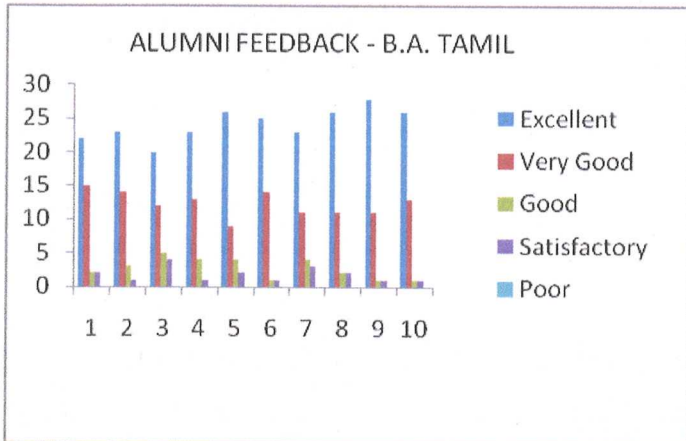
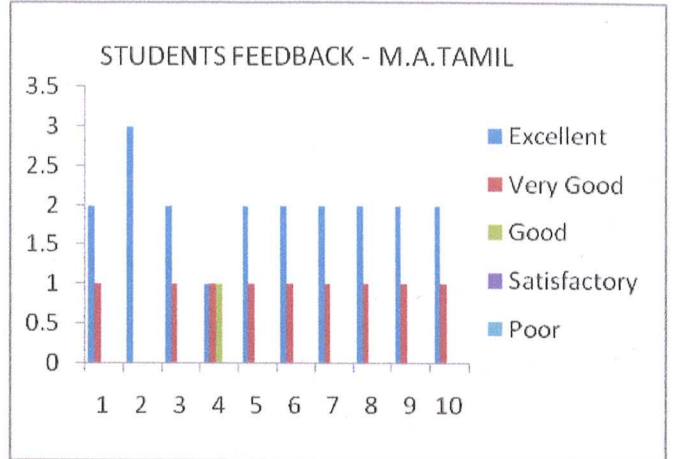
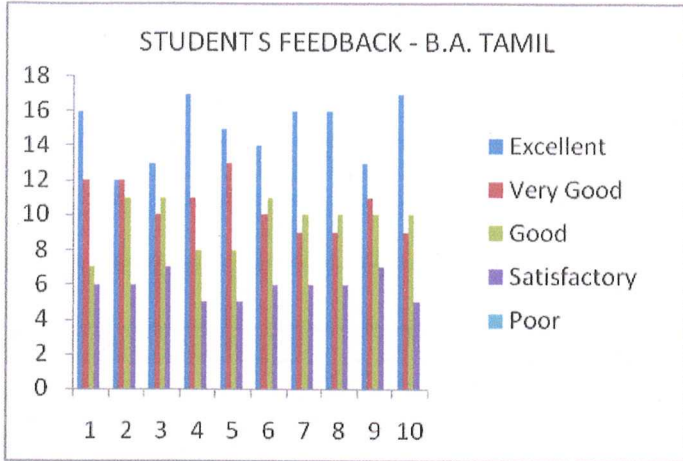
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Department of Tamil Feedback Analysis - 2020-2021



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Head of the Department

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DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: B.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். மொழிப்பெயர்ப்பு பாடங்கள் இடம்பெற கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். மேலும் தற்கால இலக்கிய வளர்ச்சிக்கேற்ற புதிய பாடங்கள் அறிமுகப்படுத்தக் கேட்டுக்கொண்டனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்ட வடிவமைப்பில் சமூகப் பொறுப்புணர்வு சார்ந்த விழிப்புணர்வு பாடங்கள் இடம்பெற வேண்டும் என ஆலோசனை வழங்கியுள்ளனர்.


துறைத்தலைவர்
முனைவர் இரா. சுந்தரமூர்த்தி
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,
தலைவர் / ஆராய்ச்சி நெறியாளர்
தமிழாய்வுத் துறை
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
காளிப்பட்டி (அஞ்) நாமக்கல் (டி) 637 501


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DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2020-2021

Programme: M.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். மேலும் அறிவியல் முன்னேற்றத்திற்கேற்ப தமிழியல் பாடங்களை மேம்படுத்த வேண்டும் எனக் கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். மாணவர்கள் எதிர்கால நலன் கருதி அனைத்து பாடங்களையும் எளிமையான முறையில் அறிய இணைய வழியில் அறிமுகப்படுத்த வேண்டும் என்று கூறியுள்ளனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

இன்றைய சூழ்நிலையைக் கருத்தில் கொண்டு பாரம்பரியத்தை போற்றும் வகையில் மரபுசார் கலைகளை பாடத்திட்டத்தில் கொண்டு வருவது நலம் பயக்கும் எனக் கேட்டுக்கொண்டனர்.


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புள்ளிப்பட்டி (அஞ்) நாமக்கல் (மர்) 637 501


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Kalippatti (PO) - 637 501, Namakkal (DT)